

UGFH1000N In Dialogue with Humanity Mr LI Chi Tat

Tutorial | **NT01** Mon 2:30PM - 4:15PM

NT02 Mon 4:30PM - 6:15PM

Lecture | Fri 2:30PM - 3:15PM

The course invites you to investigate the problem of “humanity”—or what it means to be human—at two levels: human as an *individual* and human as a *social being*. You will engage in a dialogue with literary writers, philosophers and social reformers—in their own words—as they address two fundamental questions:

- **What does it mean to live a *good life*?**
- **What does it take to have a *good society*?**

You are expected to read, discuss, and write about **influential classics** from various cultural traditions. By considering views and arguments of these texts and their applicability in the modern world, you may discover your own answers to happy living on your own and with the others. Learning takes place as you develop a passion for reading widely and deeply, and the capacity to respond critically to the texts in oral exchange and writing.

Each tutorial class counts. Everyone is expected to (1) have finished the reading **BEFORE** the tutorial class, (2) bring a copy of the textbook to each class meeting (e-version and pirate-copies will not be accepted), and (3) contribute to discussion in a spirit of collaborative learning.

Our Goal is to help you develop:

- confidence – to *read* and *discuss* complicated texts from the humanities
- knowledge – to *articulate* major views on good life and good society
- judgment – to *evaluate* approaches to good life/good society from multiple perspectives
- vision – to *apply* views and arguments in selected texts to contemporary human conditions
- autonomy – to *develop* your personal views on desirable life and ideal society

Assessment

***To strictly adhere to the University’s bilingual policy and strengthen students’ language competence in Chinese and English, in both the spoken and written modes, **the language of written assignments for the GE Foundation courses shall be consistent with the language of instruction.** If the language of lectures and tutorials is Chinese (Cantonese or Putonghua), the reflective journals and term papers shall be written in Chinese; if the language of lectures and tutorials is English, the reflective journals and term papers shall be written in English.

30% Engagement in discussions, debates and other class activities

- Class participation and attendance (30%)

30% TWO Reflective Journals

- 15% each; ~~600 words (Eng)~~ or 900 characters (Chi).
- You should submit it **BEFORE** the tutorial class of the text. (EXCEPT for *Symposium*, the RJ deadline is **13 Feb**)

- Journal 1 (Required; 15%; On a text in **Part I**)

- Journal 2 (Required; 15%; On a text in **Part II**)
- Journal 3 (**Optional***; On a text in **Part III**)
 - Part I: *Analects*, or *Zhuangzi* or *Symposium*
 - Part II: *Heart Sutra*, *Bible* or *Qur'an*
 - Part III: *Waiting for the Dawn*, *Social Contract*, *the Wealth of Nations* or *EPM 1844*

*** For students who have submitted Reflective Journal III, the two Reflective Journals with higher marks will be counted in the final grade.**

- 40% Final Term Paper
- ~~1,375-1,870 words in English or~~ 1,980-2,640 characters in Chinese
 - Due date TBC

(* Quizzes and writing assignments will generally be returned to students in 2 to 4 weeks. Arrangement can be made with the instructor to collect the term paper in due course after the term ends, normally following the grade release.)

Criterion-referenced assessment will be adopted in the course. Expectations on overall performance for each assessment grade in the scale are detailed in the “**Grade Descriptors**”. The assessment criteria for each assessment component are laid out in the corresponding “**Grading Rubric**”. The whole set of “Grading Rubrics” have been uploaded on the course Blackboard for your reference.

Absence Policy. Students must come to class and engage in discussion for successful completion of the course. To apply for *excused absence*, you must seek the teacher’s PRIOR approval by providing a formal written explanation. In case of sickness, produce a sick leave recommendation signed by the doctor; the clinic’s consultation record (到診紙) will NOT be accepted. Each absence from class (including sick leave and excused absence) means reduced marks for tutorial attendance. Repeated absences will result in a poor grade or even failure of the course. Discuss with your teacher to consider the possibility of dropping the course or doing make-up work.

Academic Honesty. CUHK has a policy of *zero-tolerance for plagiarism*. At every step of your writing, distinguish between borrowed ideas/expressions and those of your own. Failing to do so may result in disciplinary actions. See: <http://www.cuhk.edu.hk/policy/academichonesty/> and http://www.cuhk.edu.hk/clear/tnl/acad_honesty.html. All written assignments must first be submitted to **VeriGuide** (<http://www.cuhk.edu.hk/policy/academichonesty/p10.htm>) before they are uploaded to Blackboard. Assignments not turned in on Veriguide will not be marked.

Textbook and References. The required readings are collected in *In Dialogue with Humanity: Textbook for General Education Foundation Programme, 4th Edition* (2016) and can be purchased at the University Bookstore. The readings and recommended references, including Chinese translations of the texts and related AV materials, are available at the UL Reserve Section, UC General Education Collection and NA General Education Collection. Selections from the *Odyssey* are available on reserve (6 hours) in UL, CC, NA, and UC libraries.

eLearning Platforms

- *Course Blackboard*: please access through My CUHK.
- *Reading Companion (in the form of interactive MC questions)*
 - Online: <http://www.cuhk.edu.hk/oge/gef/studyqs/humanity/interactive/>
 - *Mobile App* – DAIMON: A more sophisticated reading companion is available for four of the more difficult texts (*Symposium*, *Zhuangzi*, *Qur'an*, and *Social Contract*), with (1) interactive MC questions (at two levels of difficulty and a self-evaluation quiz), and (2) a mini-dictionary (with pronunciation of terms in Greek, Cantonese, Putonghua, Arabic and French). To download the app, go to the CUHK Mobile App Store (via Google Search) or click on the ITSC link <https://campusapps.itsc.cuhk.edu.hk/store/>.
- *Mini-lectures*
 - Students in the past have been actively engaged in class discussion but found it difficult to engage the text in depth. The “UGFH1010 *Beyond the Dialogue with Humanity*” project aims to promote further understanding through mini-lectures with additional background or alternative angles of analysis. You can watch them anytime, anywhere on the KEEP course online platform, and check your understanding with the interactive exercise. Four modules have been produced: *Symposium*, *Bible*, *Qur'an* and *The Social Contract*. Link: https://edx.keep.edu.hk/courses/course-v1:cuhk+ugfh1000+2016_1/info

Learning Support

- *Peer Assisted Study Session (PASS)* is a one-hour, optional weekly session led by students who have completed the course with outstanding performance, and who understand the struggles you face. They have been trained to serve as “model students” and to help you develop reading strategies, consolidate understanding of the texts, and be prepared for class discussion and written assignments. PASS is offered in English, Putonghua, and Cantonese. For details, see: <http://www.cuhk.edu.hk/oge/pass>.
- *Independent Learning Centre* 自學中心 offers tailor-made workshops on how to write essays for the course. More information in the course blackboard site.
- *GE Students' Best Work Award* is granted to UGFH and UGFN students for excellent term papers. Their papers can be accessed: <http://www5.cuhk.edu.hk/oge/index.php/en/2011-06-22-08-13-07/student-seminars>
- *GE Salon Talks* aim to enrich your learning in the GE Foundation Programme. Talk registration or review of previous talks: <http://www5.cuhk.edu.hk/oge/index.php/en/activities/ge-salon>

Class Schedule

Date	Tutorial	Remarks on Tutorial Class	Date	Lecture	
9 Jan	Course introduction and <i>A Report on the Banality of Evil</i>	In the first lesson, we will study <i>A Report on the Banality of Evil</i> together. (No need to read it before class.)	13 Jan	Confucius / <i>Analects</i>	
16 Jan	<i>Analects</i>		20 Jan	Zhuangzi / <i>Zhuangzi</i>	
23 Jan	<i>Lunar New Year Vacation</i>		27 Jan	<i>Lunar New Year Vacation</i>	
30 Jan	<i>Zhuangzi</i>		3 Feb	Plato - Love / <i>Symposium</i>	
6 Feb	<i>Symposium (1)</i>		10 Feb	Plato - Death / <i>Symposium</i>	
13 Feb	<i>Symposium (2)</i>	Deadline of Symposium RJ	17 Feb	<i>Heart Sutra / The Heart of Understanding</i>	
20 Feb	<i>The Heart of Understanding</i>		24 Feb	<i>Hebrew Bible / New Testament</i>	
27 Feb	<i>Bible</i>		3 Mar	Prophet Muhammad / <i>Qu'ran</i>	
6 Mar	<i>Reading Week</i>		10 Mar	<i>Reading Week</i>	
13 Mar	<i>Qu'ran</i>		17 Mar	Huang Zongxi / <i>Waiting for the Dawn</i>	
20 Mar	<i>Waiting for the Dawn</i>		24 Mar	Rousseau / <i>Social Contract</i>	
27 Mar	<i>Social Contract</i>		31 Mar	Adam Smith / <i>Wealth of Nations</i> and Karl Marx / <i>EPM1844</i>	
3 Apr	<i>Wealth of Nations</i> and <i>EPM1844</i>		7 Apr	<i>Public Holiday – Good Friday</i>	
10 Apr	<i>Easter Monday</i>		14 Apr	<i>Aldous Huxley / Brave New World</i>	
17 Apr	<i>Brave New World</i> & Conclusion				