

UGFH 1000Q In Dialogue with Humanity
2022-23 Second Term (Jan-Apr 2023)

COURSE OUTLINE

Dr. FONG Sing Ha

shfong@cuhk.edu.hk / 3943 9715 / 7/F, Hui Yeung Shing Building

Tutorial

QT01: Mon, 14:30 - 16:15, Wong Foo Yuan Bldg 603

QT02: Mon, 16:30 - 18:15, Wong Foo Yuan Bldg 603

Lecture

Fri, 14:30 - 15:15, Wong Foo Yuan Bldg UG01

Course Description

The course invites you to investigate the problem of ‘humanity’ — what it means to be human — as *individuals* and as *social beings*. Students will be engaged in a direct dialogue with literary writers, philosophers and social reformers who address three fundamental questions: **What makes a ‘good’ life for me? What makes a ‘good’ society for everyone? How do I make possible such a ‘good’ life and ‘good’ society?**

You are expected to read, discuss and write about a wide range of texts extracted from influential classics in the humanities East and West. **You will be encouraged to discover your own answers to the three questions** by considering views and arguments expressed in the texts, and by exploring how far and in what ways such views and arguments may hold true for the contemporary world.

You will meet for one lecture and two tutorial sessions every week. Emphasis will be placed on your capacity to respond critically to the selected texts in oral and written presentations, in the form of class discussions, presentation, short write-ups and term papers.

Intended Learning Outcomes

- *recognize* major ideas that shape contemporary views of good life and good society
- *read* and *discuss* primary texts of the humanities with confidence
- *evaluate* the validity of different approaches to good life and good society from multiple perspectives
- *relate* arguments and views expressed in the selected texts to contemporary human conditions
- *appreciate* diverse values and *make* informed personal judgment on good life and good society

Textbook and Libraby Collection

In Dialogue with Humanity: Textbook for General Education Foundation Programme (與人文對話), **Fourth Edition**, Office of University General Education, **CUHK, 2016**. The textbook is available for sale at the **University Bookstore** (1/F of YIA, CC College). Pirate-copies will not be accepted.

The required readings and recommended references, including Chinese translations of the required texts and related AV materials, are available at UL Reserve Section, UC General Education Collection and NA General Education Collection.

Reading List

Students will read *selections* from the following titles; the selections are reproduced in the textbook, except *A Room of One's Own*.

Part I. Greek Philosophy and Chinese Philosophy 古希臘與中國哲學

- (1) Plato. *The Symposium*.
- (2) 《論語》。 [*The Analects of Confucius*.]
- (3) 《莊子》。 [*Zhuangzi. Zhuangzi*.]

Part II. Religion and Faith 宗教與信仰

- (4) 《心經》。 [*The Heart Sutra*.]
- (5) 《聖經·創世記》、《聖經·馬可福音》。
[*Genesis, Holy Bible*.] [*Gospel of Mark, Holy Bible*.]
- (6) *The Qur'an*. [sura 2, The Cow.]

Part III. The Ideal Social Institution 理想的社會制度

- (7) 黃宗羲，《明夷待訪錄》。 [*Huang Zongxi. Waiting for the Dawn: A Plan for the Prince*.]
- (8) Jean-Jacques Rousseau. *The Social Contract*.
- (9) Adam Smith. *The Wealth of Nations*.
- (10) Karl Marx. *Economic and Philosophic Manuscripts of 1844*.

Part IV. Who is absent in the classics? 經典中的缺席者

- (11) Virginia Woolf. *A Room of One's Own*. *

Assessment

20%	Class Participation
10%	Group Presentation
30%	Two Reflective Essays [15% x2]
40%	Term Paper

***All written assignments can only be done in Chinese. Mixed language is not acceptable, except with reference to proper names.**

Notes on Assessment

1. **Criterion Referencing** – Criterion Referencing will be adopted in this course. Please refer to the grading rubrics of different assessments on the Blackboard.
2. **Class Participation** – Students need to attend all the tutorials punctually and actively participate in the discussion. For the absence of tutorial lessons,
Excused absence: Either seek your teacher's prior approval, or in the case of illness, bring in a medical certificate afterwards.
Non-excused absence. **You are allowed only ONE non-excused absence**. A second non-excused absence will attract a warning letter, and three non-excused absences will FAIL this course.
3. **Group Presentation** – There will be **One** scheduled 15-minutes group presentation at the end of the term. Details will be announced in the first and second tutorials.

4. **Reflective Essays** – You have to write **Two** reflective essays during the term, each **900-1200 characters in Chinese**. Topics and deadlines will be provided by the teacher.
5. **Term paper** – you will write **ONE** term paper, around **2500-3200 characters in Chinese**, at the end of the term. The term paper is intended as an interpretative essay that shows analytic thinking, with a well-formulated thesis supported by compelling arguments drawing evidence from the texts.
6. **Turn-around time of assignments** – writing assignments and quizzes, if any, will be returned to students in 2 to 4 weeks.
7. **Grade Appeal** – A student who had questions regarding his/her grade should approach the course teacher for review first. If the matter could not be resolved, then the student could submit an appeal to the Director of the General Education Foundation Programme.

Academic Honesty

CUHK has a policy of **zero-tolerance** for plagiarism. Students should refer to the following for the University's policy: <http://www.cuhk.edu.hk/policy/academichonesty/>

All reflective essays and the term paper must be verified by **VeriGuide** before submission. The printed receipt with the signed declaration should be included as the first page of the reflective essays and the term paper.

Learning Support

PASS (*Peer Assisted Study Sessions*)

PASS consists of weekly one-hour, voluntary study sessions led by “PASS Leaders”, students who excelled in the same course and also understand the struggles faced by students. In PASS, students work together in a relaxed and supportive learning environment to improve understanding of the texts, develop effective reading strategies, and prepare better for tutorials, quizzes and assignments. For details, please visit <http://pass.oge.cuhk.edu.hk>

PASS Leader: 張一鳴

PASS Session: Friday, 3:30-4:30pm

[No registration is required, please check details on the PASS website]

eLearning Platform

Visit your course Blackboard every week for announcements and course materials, including study guides, assignment questions and guidelines, supplementary readings, and useful links. (<https://elearn.cuhk.edu.hk/webapps/login/>)

GE Salon Talks 通識沙龍

We have organized several talk series to enrich students' learning in the GE Foundation Programme. You can watch the video-recording of previous talks on-line.

(<http://www5.cuhk.edu.hk/oge/index.php/en/activities/ge-salon/>)

GE Students' Best Work Award 通識學生論文獎

Excellent term papers of the course are selected every year for the GE Students' Best Work Award. They are very good examples of how a term paper should be written. Visit the following website to read these papers online or watch video-recording of students presenting these papers. (<http://www5.cuhk.edu.hk/oge/index.php/en/2011-06-22-08-13-07/student-seminars>)

GEF On-line Interactive Learning Resources

<http://www.cuhk.edu.hk/oge/gef/studyqs/humanity/interactive/>

DAIMON App 智能手機應用程式

You are welcome to download the app by clicking on the ITSC link:

<https://campusapps.itsc.cuhk.edu.hk/store/>

Or by going to “CUHK Mobile App Store” (via Google Search)

Whiteboard Animations 白板動畫

Short whiteboard animations (5-6 mins) have been developed to enrich students' elearning experience. They enable step-by-step illustrations with voice-over narration to explain complicated and abstract ideas in an attractive and enjoyable way.



Playlist:

<https://www.youtube.com/playlist?list=PLzNn5Usq5oAJMwg0LkQPBzq4P4ehor0c0>

Independent Learning Centre (ILC) 自學中心

The ILC provides a resourceful environment for students to improve their learning and enhance their language proficiency. In particular, they support students in critical reading/ discussion and writing in GE courses. For details, please visit <http://www.ilc.cuhk.edu.hk>

To help students of UGFN and UGFH preparing for writing reflective journals and term paper, the Independent Learning Centre (ILC) will launch a series of writing workshops. The workshops cover many aspects ranging from the academic writing style, argumentation structure, idea development to practical MLA citation tips. It demonstrates student how to develop one's own idea systemically into an academic paper.

Registration: https://webapp.itsc.cuhk.edu.hk/ras/restricted/eventlist?id=14							
Content	Format	Scope	Language	Registration starts at	Date	Time	Venue
Reflective Journal Writing	Live Workshop	/	Putonghua	2023/01/16 00:00:00	Feb 1 (Wed)	15:30 – 17:15	LPN_LT
			English		Feb 3 (Fri)		MMW_703
			Cantonese		Feb 3 (Fri)		ELB_LT2
			Cantonese		Feb 6 (Mon)	10:30 – 12:15	CYT_209A-B
	Online micro-modules AND complementary workshop*	UGFH	Cantonese	2023/01/25 00:00:00	Feb 17 (Fri)	15:30 – 17:15	CKB_108
			Putonghua		Feb 8 (Wed)		UCC_114
		UGFN	Cantonese		Feb 10 (Fri)		CKB_108
			Putonghua		Feb 15 (Wed)		UCA_312
Term Paper Writing	Live Workshop	/	Putonghua	2023/03/28 00:00:00	Apr 11 (Tue)	16:30 – 18:15	CKB_109
			English		Apr 14 (Fri)	15:30 –	MMW_703
			Cantonese		Apr 14 (Fri)	17:15	CKB_LT3
			Cantonese		Apr 17 (Mon)	10:30 – 12:15	CYT_209A-B

- Registration is **required** for attending the workshops.
 - Registration is **on a first-come, first-served basis**.
 - Please register online at least two days in advance.
- You will be asked to show your CU Link card for admission.
 - If you show up without your CU Link card, or without prior registration, you will be required to wait outside and may not be able to get a seat and a copy of the handouts.
- Successful applicants will receive confirmation days before the workshop.

Weekly Schedule

Week	Tutorial (Mon)		Lecture (Fri)	Remarks
1	Jan 9 Introduction		Jan 13 Plato / <i>Symposium</i>	
2	Jan 16 <i>Symposium</i>		Jan 20 孔子 / 《論語》	
3	Jan 23 <i>Lunar New Year</i>		Jan 27 <i>Lunar New Year</i>	
4	Jan 30 《論語》		Feb 3 莊子 / 《莊子》	<i>RE I Due:</i> Jan 30 – Feb 20 <i>[depends on the topic]</i>
5	Feb 6 《莊子》		Feb 10 《心經》 / 〈般若之心〉	
6	Feb 13 《心經》 / 〈般若之心〉		Feb 17 《聖經》	
7	Feb 20 《聖經》		Feb 24 <i>Qur'an</i>	
8	Feb 27 <i>Qur'an</i>		Mar 3 黃宗羲 / 《明夷待訪錄》	<i>RE II Due:</i> Feb 27 – Apr 3 <i>[depends on the topic]</i>
9	Mar 6 <i>Reading Week</i>		Mar 10 <i>Reading Week</i>	
10	Mar 13 《明夷待訪錄》		Mar 17 Rousseau / <i>Social Contract</i>	
11	Mar 20 <i>Social Contract</i>		Mar 24 Adam Smith / <i>Wealth of Nations</i>	
12	Mar 27 <i>Wealth of Nations</i>		Mar 31 Karl Marx / <i>EPM1844</i>	
13	Apr 3 <i>EPM1844</i>		Apr 7 <i>Easter Holiday</i>	
14	Apr 10 <i>Easter Holiday</i>		Apr 14 Virginia Woolf / <i>A Room of One's Own</i>	
15	Apr 17 <i>Group Presentation</i>		Apr 21 <i>Term-paper consultation</i>	<i>TP Due:</i> May 4, 5:00pm